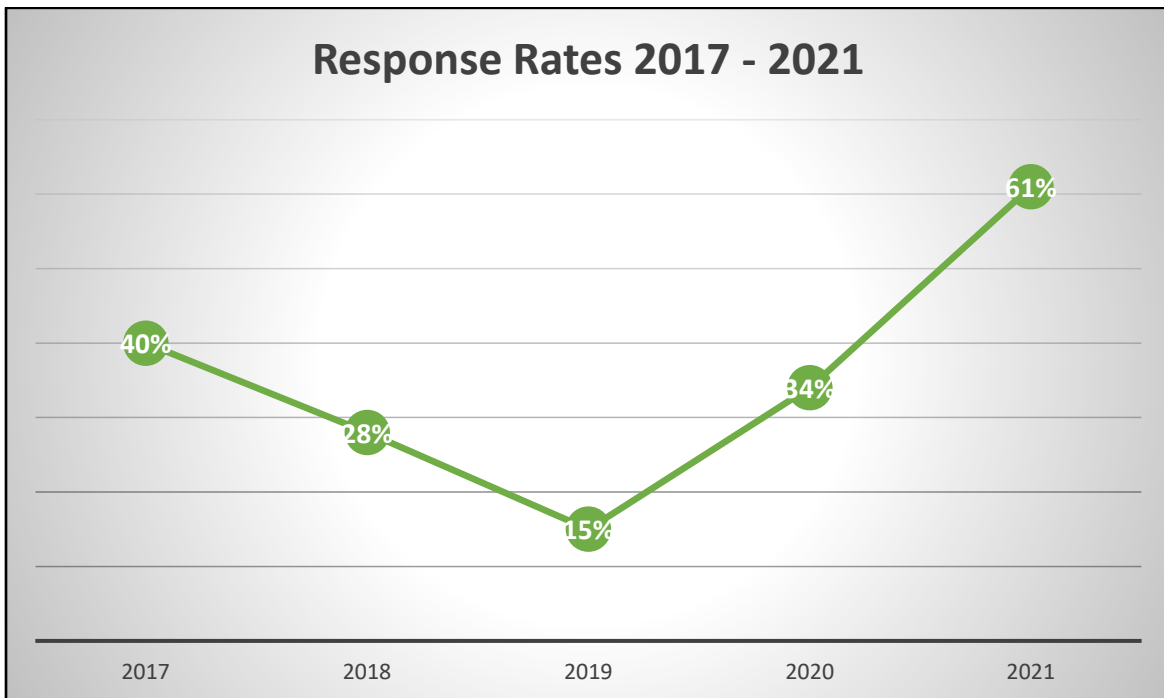




2021 Recipient Satisfaction Survey Report

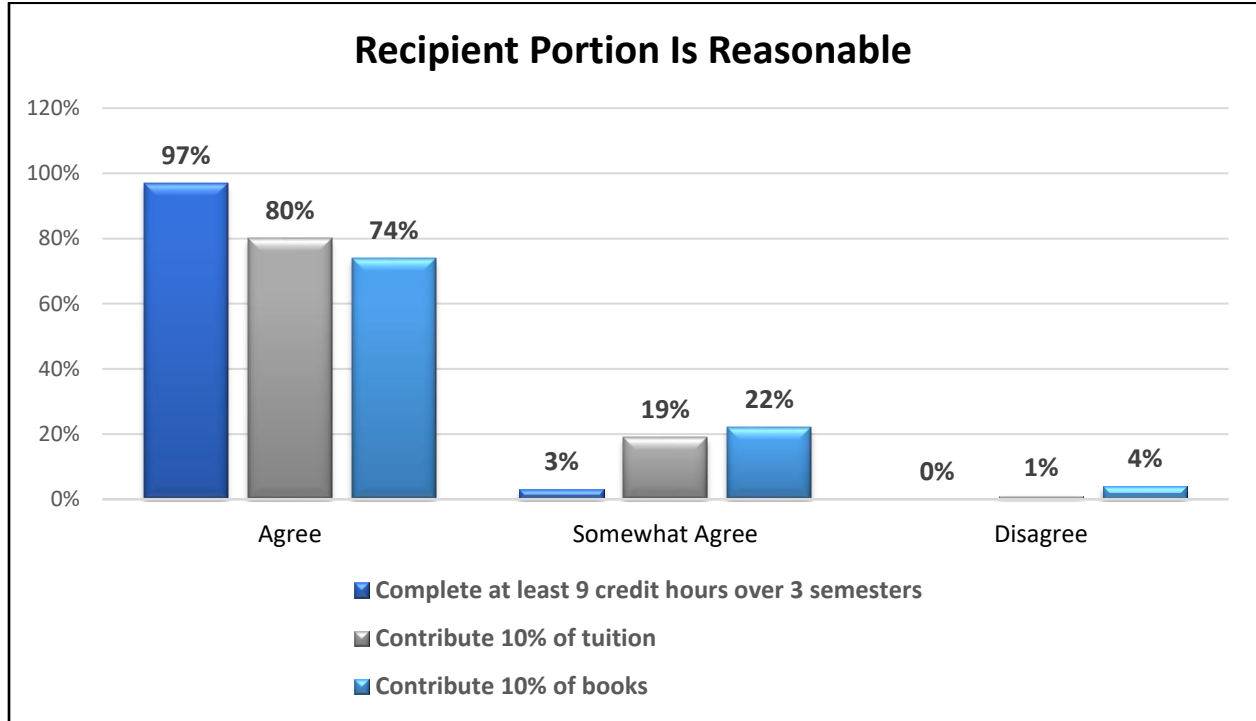
In 2021, surveys were sent in June to recipients who had completed a contract in the last 18 months. Emails were sent directly through Survey Monkey, the platform used to conduct the survey, with the link embedded. Two weeks later, and prior to the due date, a reminder email was sent directly from T.E.A.C.H. MISSOURI.

Of the 144 surveys sent, 113 (79%) opened the email and 69 (61%) completed the survey. This is a 16% increase in response rate. We strive to have at least 50% respond annually with a goal of 75% recipient participation. We are heading in the right direction.



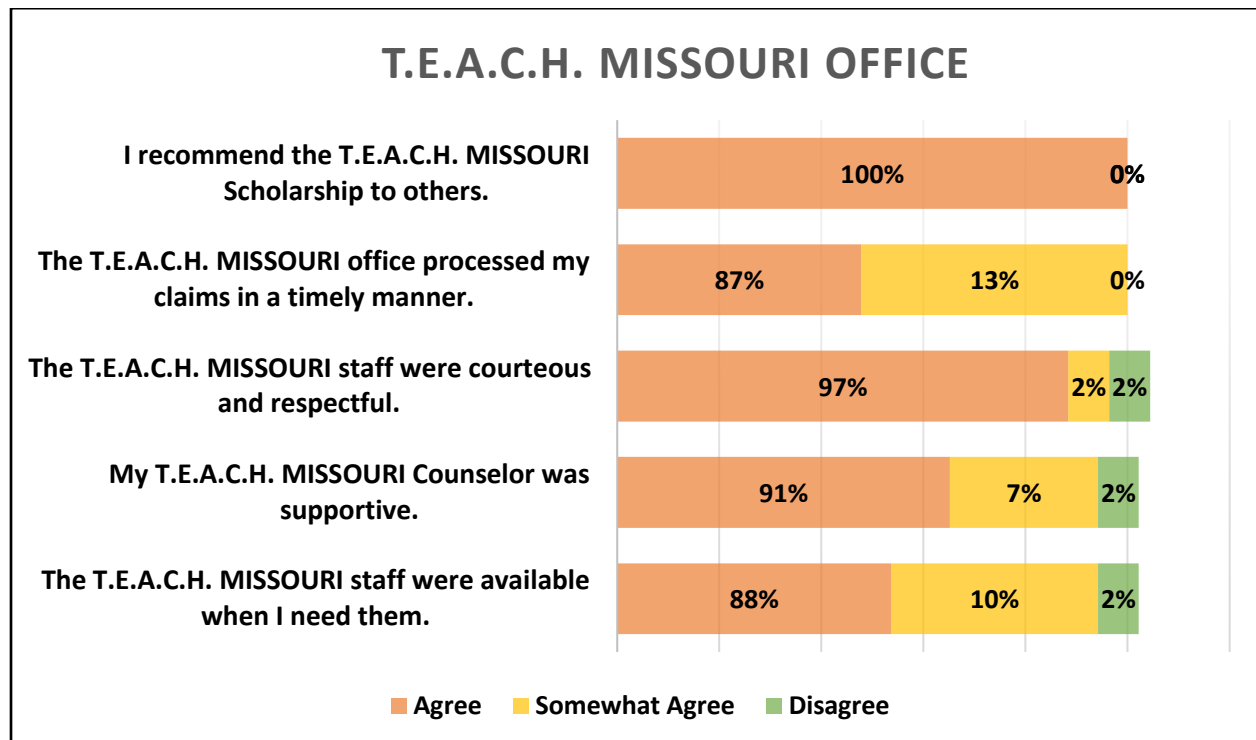
The following are graphic representations of 2021 survey results.

Do recipients feel the expectation of taking a minimum of nine credits annually and paying 10% of books and tuition is reasonable?



Respondents overwhelmingly agree (100%) that a minimum of nine college credits per contract is reasonable. Respondents agree that paying 10% of tuition (99%) and books (96%) is realistic and not viewed as a hardship. Never paying more than 10% for tuition or books, recipients benefit financially by participating in T.E.A.C.H. MISSOURI.

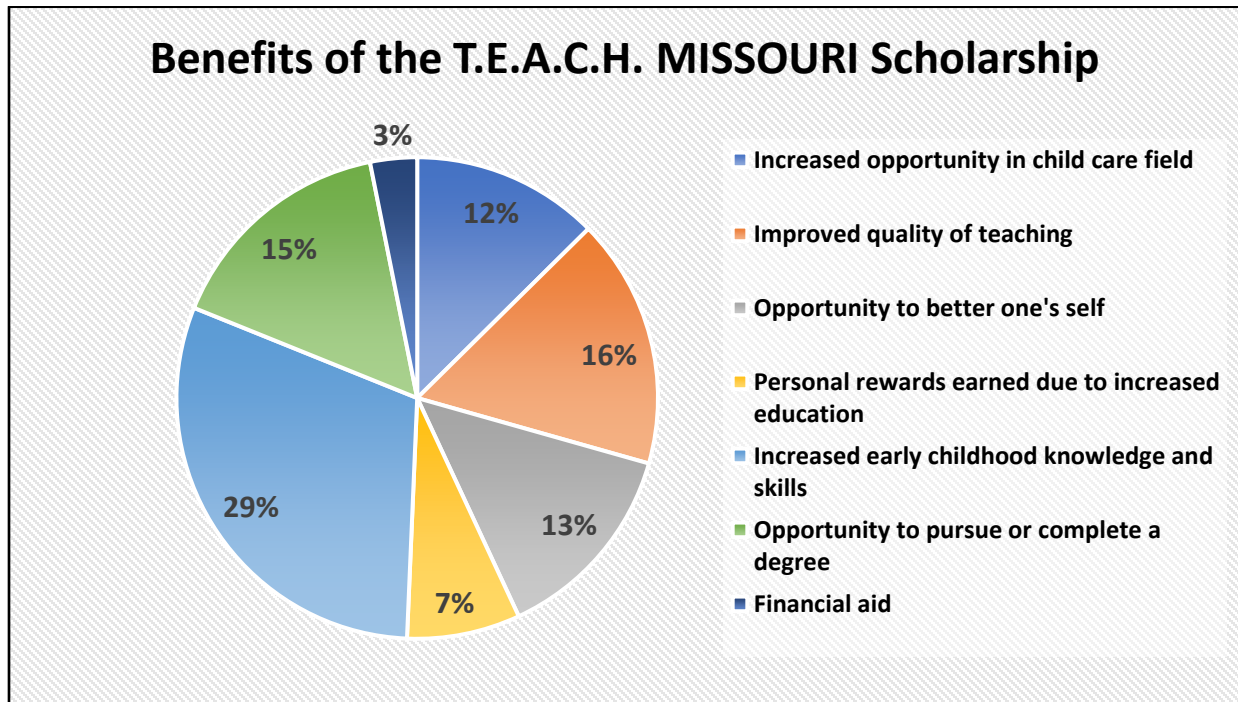
Does the T.E.A.C.H. MISSOURI staff meet the needs of the scholarship recipients?



All (100%) responding recipients recommend T.E.A.C.H. MISSOURI to others. We are thrilled to see so much positive response from recipients around our responsiveness and assistance, especially during the conditions brought on by the pandemic over the past year.

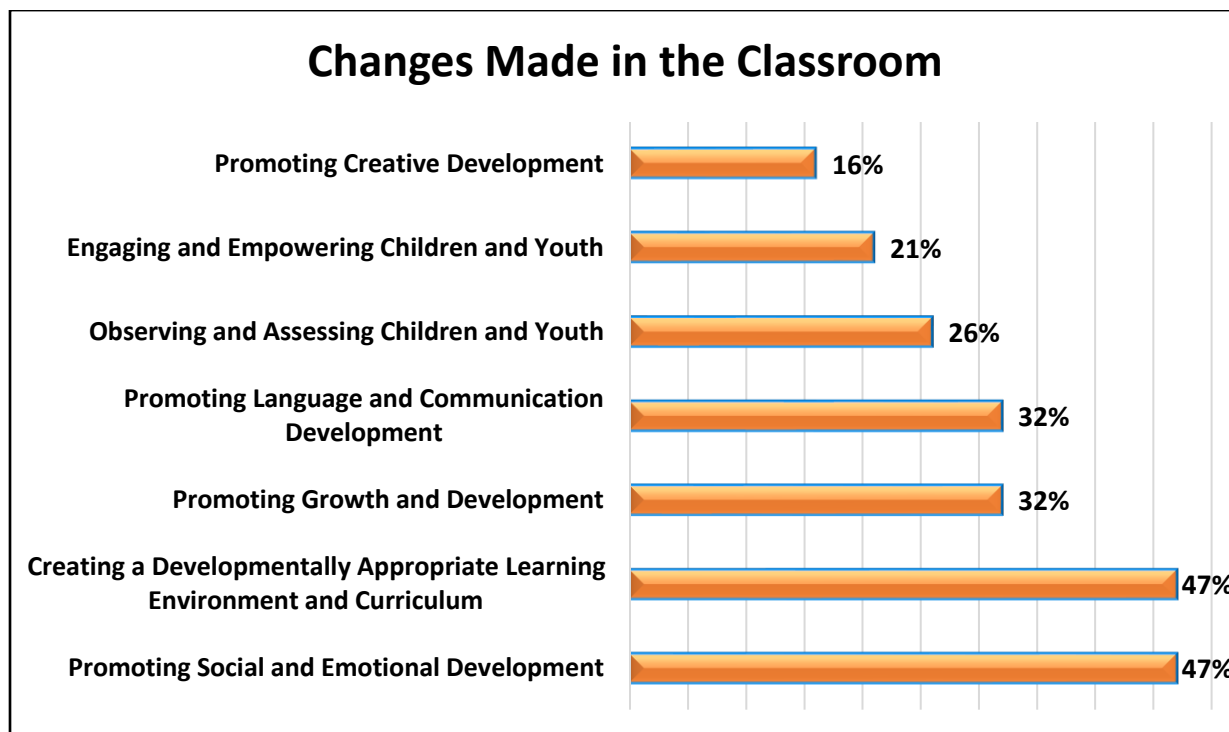
When examining all agree options, all areas of service were rated above 90%. In fact, timeliness of staff was 100% with courteous and respectful support and availability all at 98%. Even with the challenges of the pandemic, 2021 results show the T.E.A.C.H. MISSOURI team is doing a great job on behalf of the recipients. We are proud to serve our recipients!

What are the benefits recipients get from using a T.E.A.C.H. MISSOURI Scholarship?



The greatest benefit of utilizing the T.E.A.C.H. MISSOURI Scholarship in 2021 was not financial support according to recipients. It was the Increased Early Childhood Knowledge and Skills at 29%. Recipients seek to advance their careers and classroom practices through more education in early childhood. It follows that Improving their Quality of Teaching (16%) and the Opportunity to Complete a Degree (15%) are most noted next. The Opportunity to Better Oneself (13%) and Increased Opportunity in the Child Care Field (12%) relate directly to the ability to move up in the field of early childhood. Financial Assistance came in seventh at only 3%. This fits with the trend we have seen over the past several years where the reasons to recommend the scholarship focus on the professional value of an education over financial aid. It is heartening to see this shift in career-forward thinking among recipients.

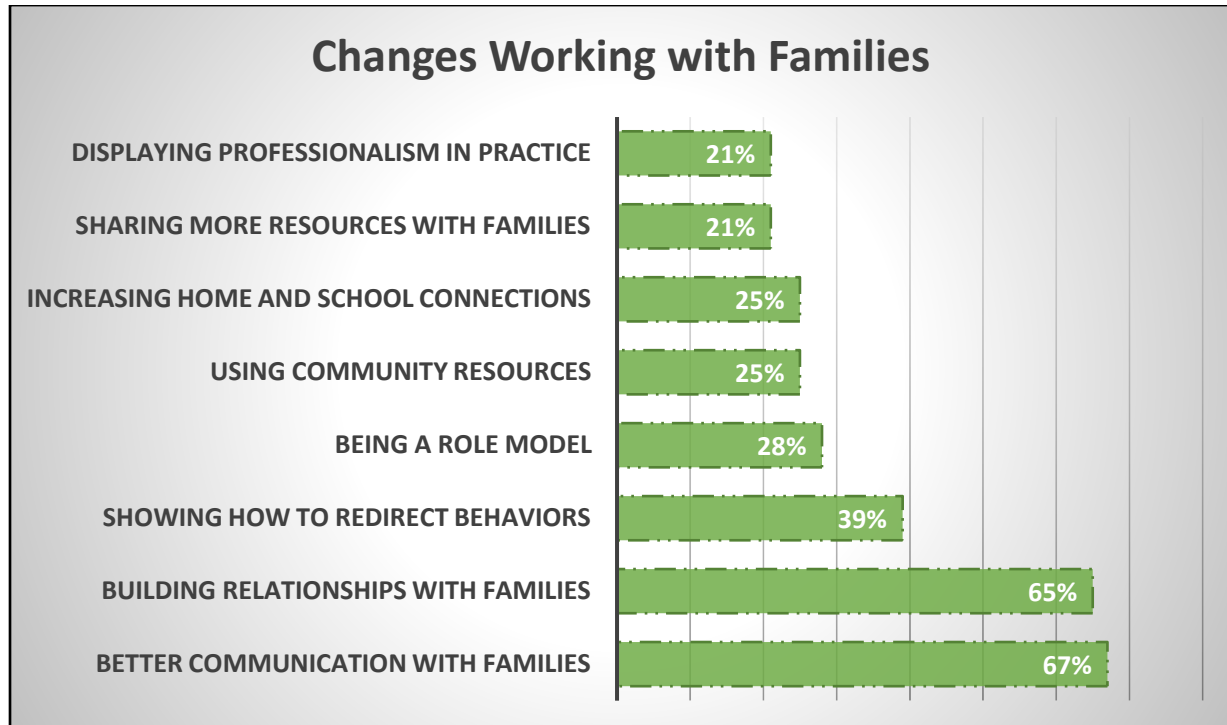
What changes did recipients make in their classrooms based on the education gained through college courses?



When reporting areas of change in classrooms due to earning college credit hours, respondents noted Promoting Social and Emotional Development (47%) and Creating a Developmentally Appropriate Practices Learning Environment and Curriculum (47%) as the areas most impacted. Tied for second place were Promoting Growth and Development (36%) and Promoting Language and Communication Development (36%). Considering the effects of the pandemic on children and families, it fits recipients would seek ways to help children cope and problem solve as child care educators. The top four choices this year relate closely to supporting children as age-appropriate levels during challenging times.

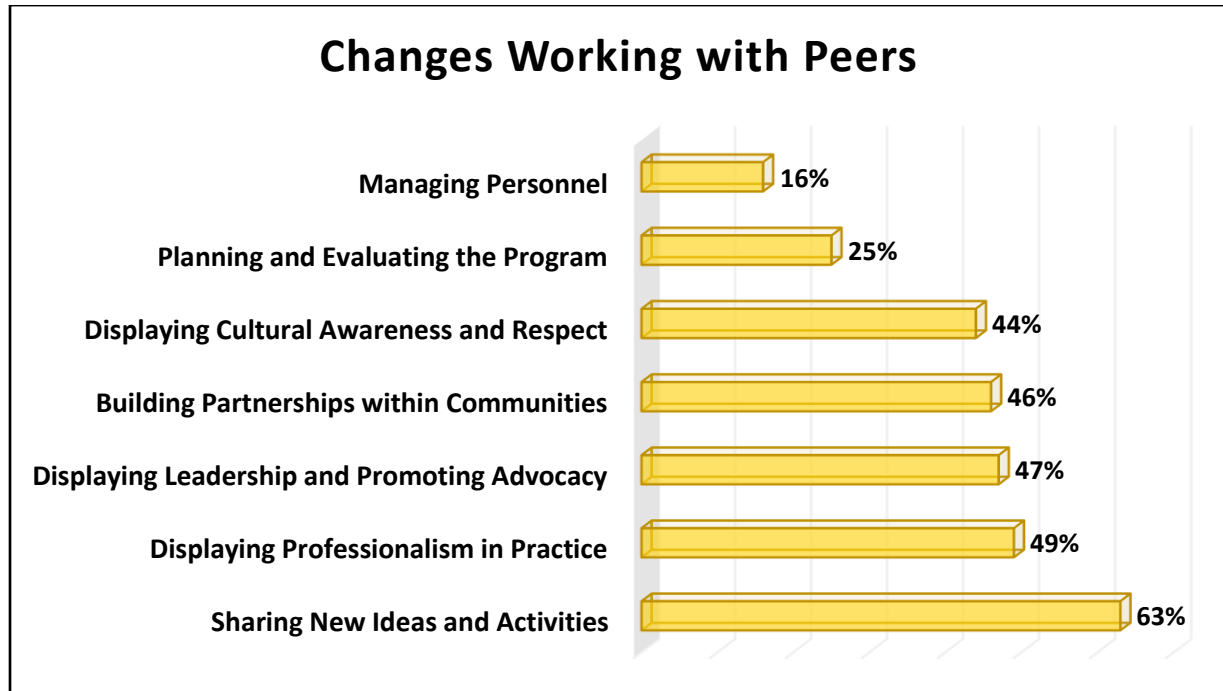
We want to see change in practice based on the education recipients are receiving. We know that these 'soft skills' are essential for success in formal school settings. Learning such skills early prepares children to succeed in school. Our recipients know this too.

What changes did recipients make working with families based on the education gained through college courses?



When working with families, the changes in practice most often noted were an increase in Better Communication with Families (67%) and Building Relationships with Families (65%). These skills are critical to engaging and supporting families in raising their young children especially during times of crisis as experienced over the past two years. Showing Families How to Redirect Behaviors (39%) and Being a Role Model (28%) were noted next. The purpose of increased education is to apply new knowledge gained through courses to effect changes in practice at many levels. T.E.A.C.H. MISSOURI Scholarship recipients are meeting the charge.

What changes did recipients make working with their peers based on the education gained through college courses?



Among peers, Sharing New Ideas and Activities is the area of greatest growth for recipients (63%) with Displaying Professionalism in Practice next at 49%. Recipients felt an increase (47%) in Displaying Leadership and Promoting Advocacy flowed closely by Building relationships within the Communities (46%). We are pleased that recipients continue to share and add value to co-workers and their communities based on the knowledge they gain through their college education. This represents the ripple effect of learning whereby many benefit from the knowledge of a few.

Elevating the practice and increasing the abilities of scholarship recipients is a central focus for T.E.A.C.H. MISSOURI. The 2021 Recipient Survey results demonstrate the positive effect of using scholarship, education, compensation, and retention to create increased quality of care and education for Missouri's young children.

The T.E.A.C.H. Early Childhood® Missouri Scholarship Program is a licensed program of
Child Care Services Association.

The T.E.A.C.H. MISSOURI Scholarship is a program within Child Care Aware® of Missouri.

T.E.A.C.H. MISSOURI

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